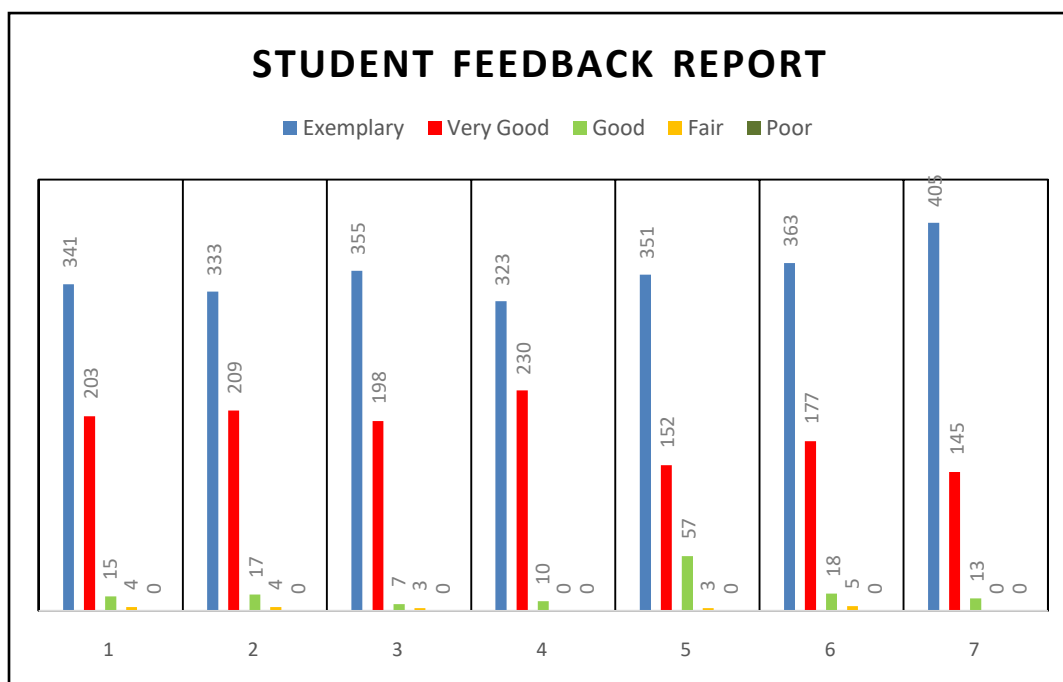


STUDENT SATISFACTION SURVEY REPORT

ACADEMIC YEAR 2021– 2022

Students Satisfaction Survey Report (2021-2022) Students' feedback on online teaching was attained on the effectiveness of online teaching, ease of understanding concepts, satisfactoriness of subject content, resource materials shared, clarification of doubts and interactions during the session and activity assigned for the content delivery and the consolidated report is presented below.

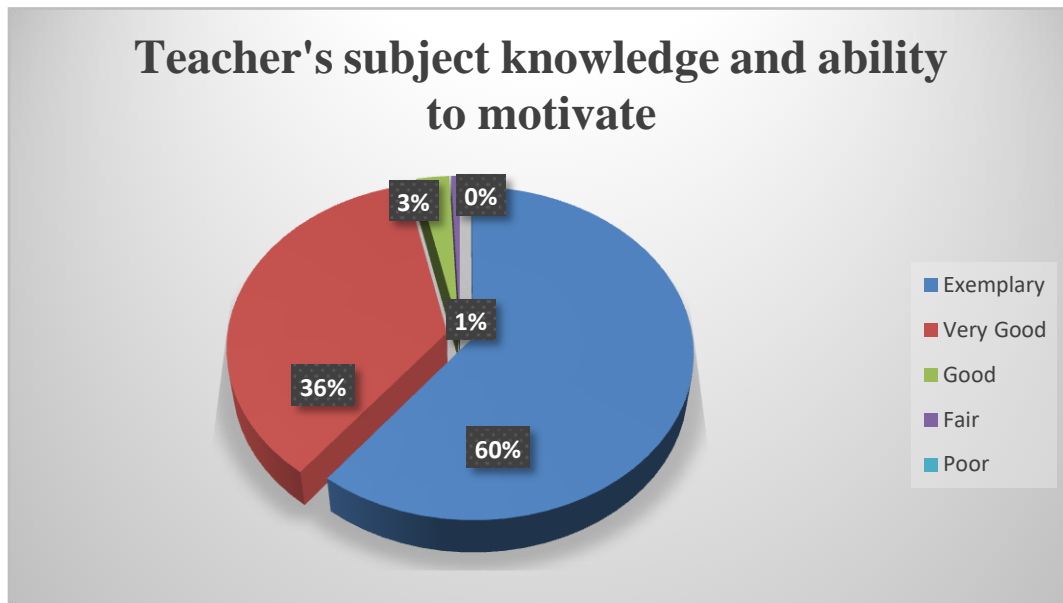


STUDENTS' FEEDBACK ON TEACHING –LEARNING PROCESS

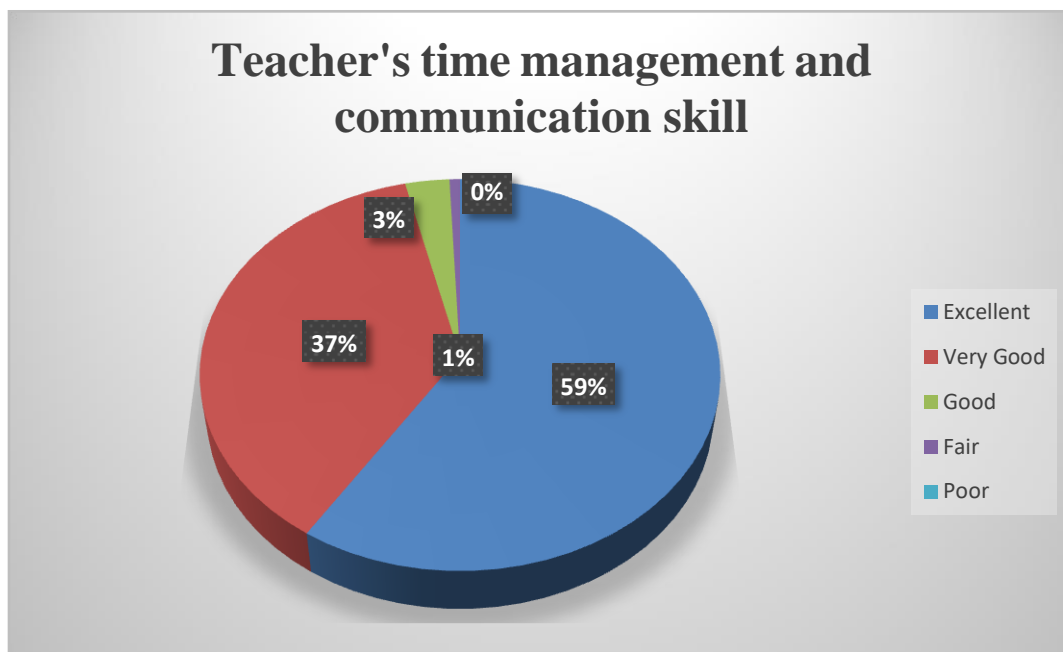
- ❖ 45 faculty members out of 55 fall in the top category of 91 – 100 grade points
- ❖ 55 faculty members fall in the category of 80 – 90 grade points
- ❖ 1 faculty member is in the 70 -79 grade point range

Result analysis of individual questions

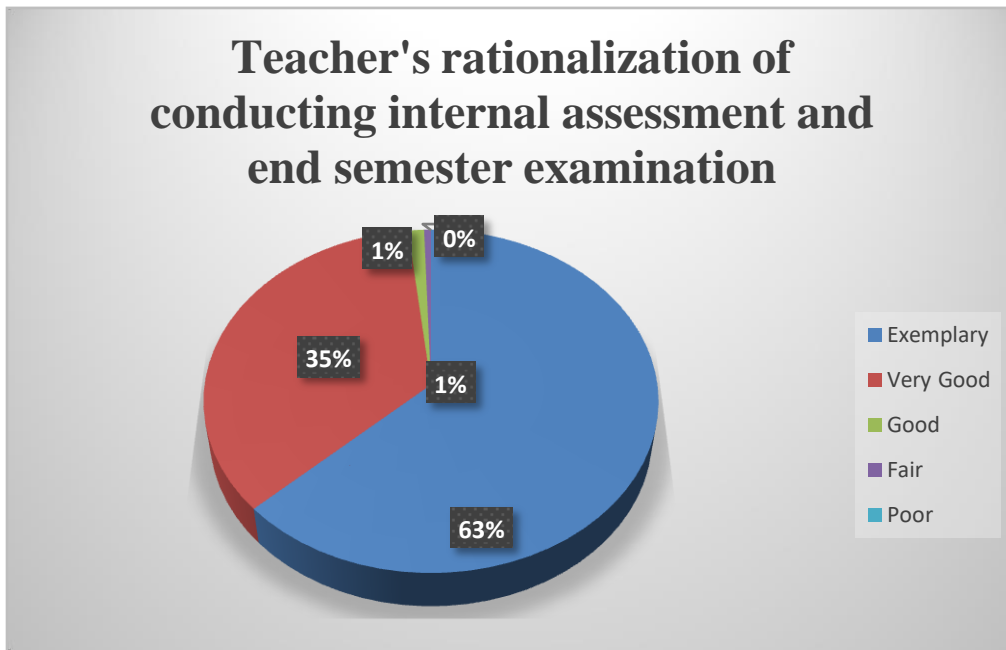
1. Teacher's subject knowledge and ability to motivate



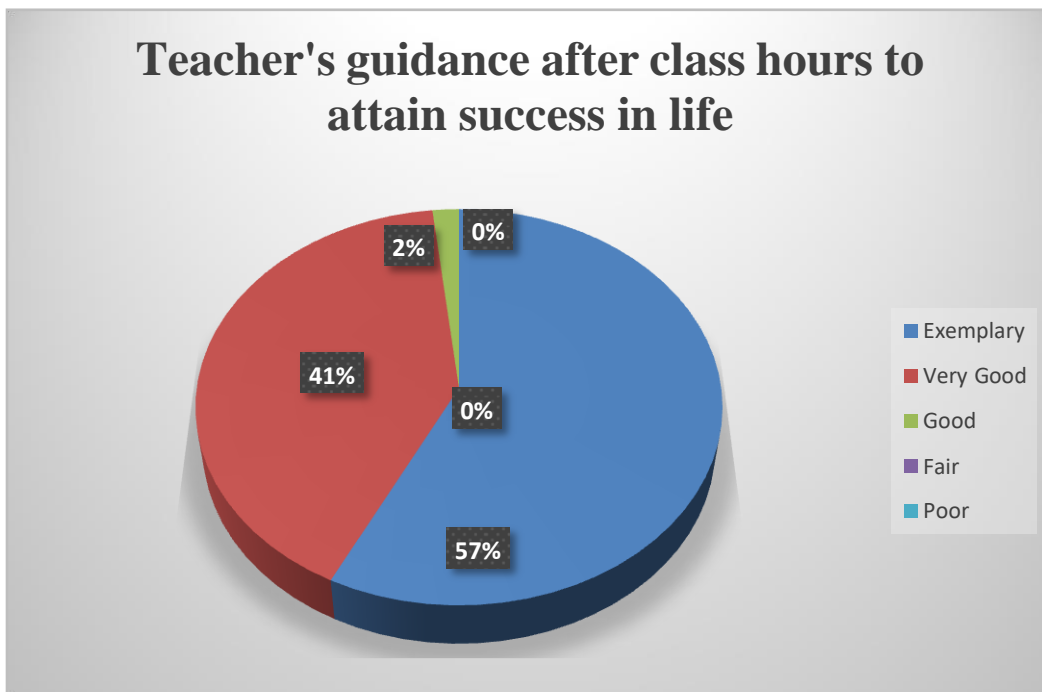
2. Teacher's time management and communication skill



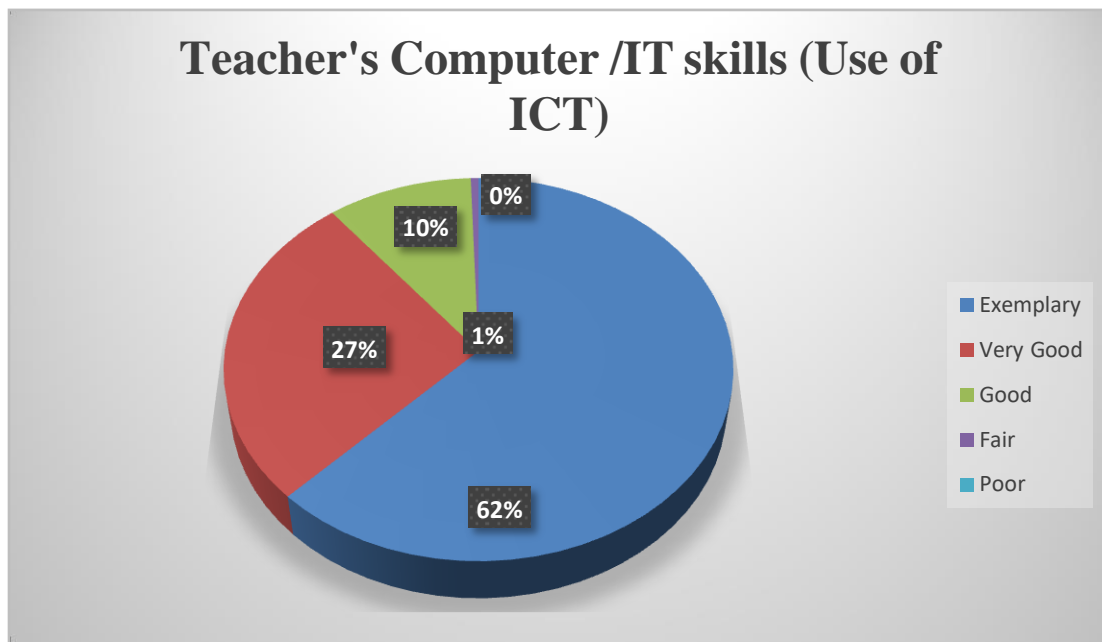
3. Teacher's rationalization of conducting internal assessment and semester end examination



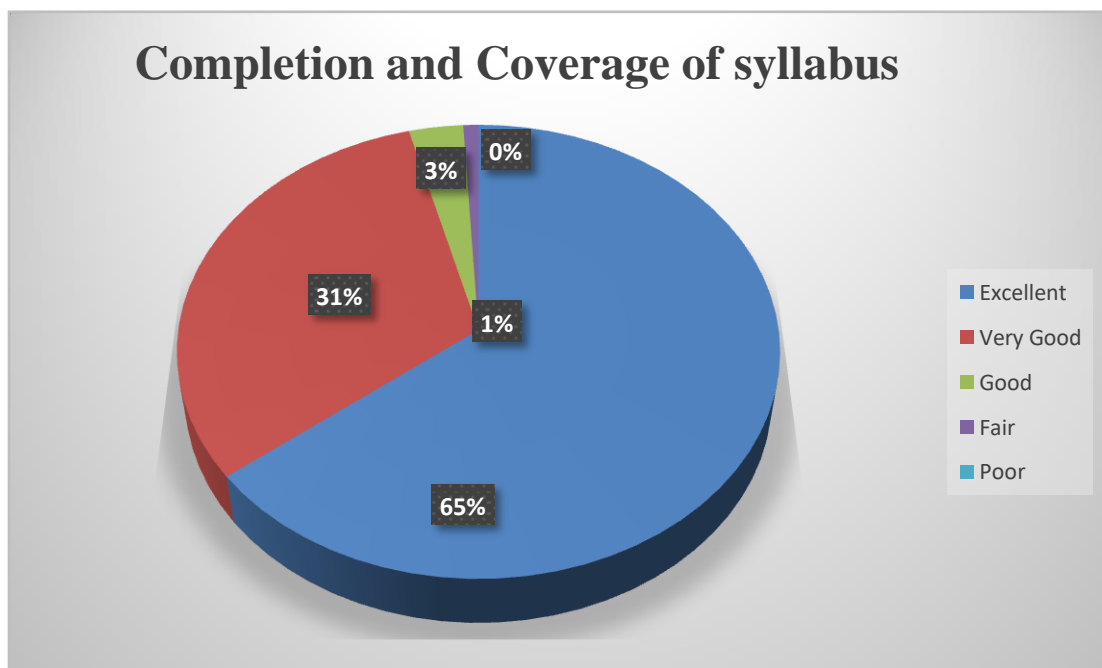
4. Teacher's guidance after class hours to attain success in life



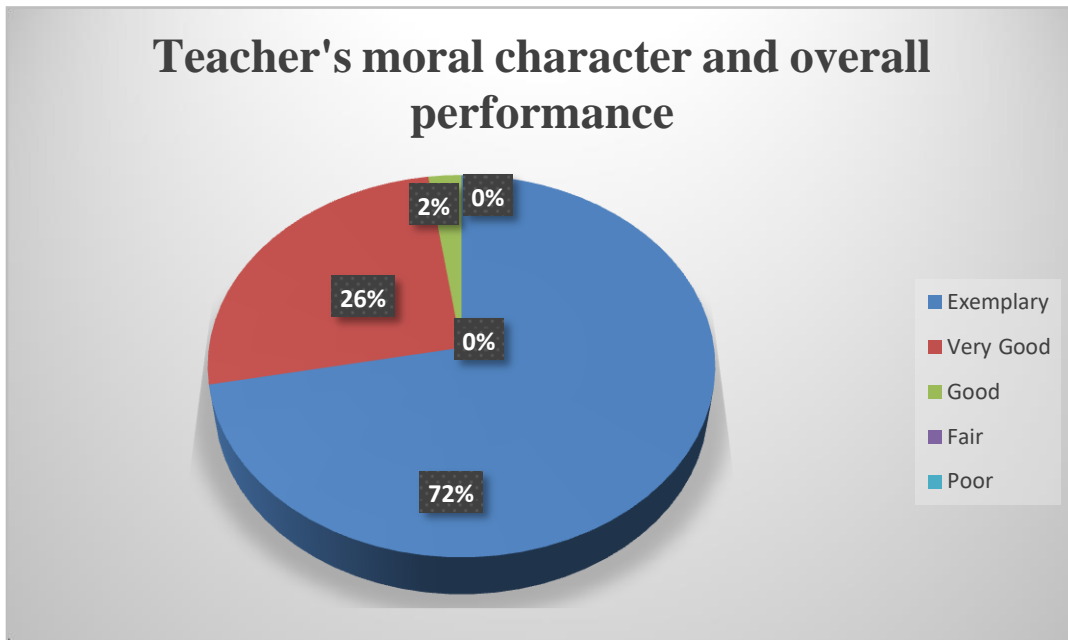
5. Teacher's Computer /IT skills (Use of ICT)



6. Completion and Coverage of syllabus



7. Teacher's moral character and overall performance



REPORT ANALYSIS

Maximum number of faculty fall in the top category of 80 – 100 points. This is a clear indication that the students are satisfied with the teaching learning process. Sincere efforts will be taken to promote all the faculty members to perform efficiently with more than 95 grade points

Any Suggestions or difficulties in attending the online session:

- ❖ Connectivity issues and audio breaking sometimes
- ❖ Concentrating on the Mobile for long time sometimes cause headache
- ❖ Continuous classes without any break can be adjusted
- ❖ As each session is recorded anyway, for the sake of students who are not able to attend the classes regularly, the videos or recordings can be sent.
- ❖ Good learning platform.


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